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IDENTIFIERS Guilt; *Kohlberg (Lawrence); *Piaget (Jean)

ABSTRACT

This computer printout is an extensive bibliography of books and journal articles concerned with moral development. Each item is accompanied by letter codes indicating subject population-preschool, preschool-elementary, elementary, elementary-high school, high school, high school-college, college, college-post college, combination and infrahuman. Sex of sujects is designated when possible. Dependent variables coded are altruism (helping sharing); behavioral suppression (aggression inhibition, delay of gratification, resistance to temptation, self-control); moral judgments-values (Kohlbergian tradition, Piagetian tradition); and reactions to transgression (confession and reparation). (MS)

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MORAL DEVELOPMENT: AN ANNOTATED BIBLIOGRAPHY

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THE FOLLOWING IS A NEARLY EXHAUSTIVE BIBLIOGRAPHY OF THE MORAL DEVELOPMENT LITERATURE. AFTER EACH ENTRY IS A SERIES OF ALPHABETIC AND NUMERIC CHARACTERS. THESE CHARACTERS ARE, TO BE READ BY REFERRING TO THE CODE WHICH PRECEDES THE BIBLIOGRAPHY. FOR EXAMPLE, THE STUDY BY ABEL HAS THE CODE "E₂P SERAI C." THE FIRST CHARACTER "E" APPEARS IN COLUMN 67, FOLLOWED BY "2" IN COLUMN 68, "P" IN COLUMN 69, "S" IN COLUMN 73, . . . AND FINALLY "C" IN COLUMN 80. THE USER CAN DETERMINE FROM THE CODE THAT ABEL STUDIED HIGH-SCHOOL-AGED GIRLS' MORAL REASONING FROM A PIAGETIAN PERSPECTIVE USING CORRELATIONAL PROCEDURES. THE PURPOSE OF THE CODE IS TO PROVIDE DESCRIPTORS FOR EACH ENTRY RATHER THAN TO ANALYZE PRECISELY EACH STUDY'S DESIGN. HENCE, AN ENTRY MAY HAVE "A" IN ONE OF THE COLUMNS 69 TO 72 INDICATING THAT ALTRUISM WAS A DEPENDENT VARIABLE WHEN IN FACT IT WAS AN INDEPENDENT VARIABLE.

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SUBJECT POPULATION	COLUMN 67
PRESCHOOL	A
PRESCHOOL-ELEMENTARY	B
ELEMENTARY	C
ELEMENTARY-HIGH SCHOOL	D
HIGH SCHOOL	E
HIGH SCHOOL-COLLEGE	F
COLLEGE	G
COLLEGE-POST COLLEGE	H
POST COLLEGE	I
COMBINATION	J
INFRAHUMAN	K
	COLUMN 68
MALE	1
FEMALE	2
MALE-FEMALE	3
DEPENDENT VARIABLES	COLUMNS 69-72
ALTRUISM	A
HELPING	H
SHARING	S
BEHAVIORAL SUPPRESSION	B
AGGRESSION INHIBITION	I
DELAY OF GRATIFICATION	D
RESISTANCE TO TEMPTATION	R
SELF-CONTROL	F
MORAL JUDGMENTS-VALUES	J
KOHLBERGIAN TRADITION	K
PIAGETIAN TRADITION	P
REACTIONS TO TRANSGRESSION	T
CONFESSION	C
REPARATION	G

SELF-CRITICISM	F
INDEPENDENT VARIABLES	COLUMNS 73-77
ORGANISMIC	
AGE	A
CULTURE	C
INTELLIGENCE	I
NEUROPHYSIOLOGY	2
PERSONALITY	E
PSYCHOMOTOR	S
SEX	X
SOCIAL CLASS	S
OTHER ORGANISMIC	4
SITUATIONAL	
GROUP	G
INCENTIVE (COST-REWARD)	Y
SOCIALIZATION AGENTS	
CHURCH	H
PARENT	R
PEER	F
PRISON	3
SCHOOL	Z
SIBLING	D
SOCIALIZATION PROCESSES	
INDUCTION-TRAINING	T
LOVE WITHDRAWAL	L
MODELING-IMITATION	M
NURTURANCE	N
PROHIBITION-COMMANDS	O
PSYCHO-SEXUAL TRAINING	W
PUNISHMENT	P
REHEARSAL	J
REINFORCEMENT	R
ROLE PLAYING	U
STRESS-THREAT	Q
SUCCESS-FAILURE	V
VICTIM-RECIPIENT-TRANSGRESSOR	J
OTHER SITUATIONAL	K
MEDIATING VARIABLES	COLUMN 78
AROUSAL-ATTENTION	T
ATTRIBUTION	A
CONSCIENCE-SUPEREGO	C
CONSISTENCY-DISSONANCE	O
EMPATHY	E
FEAR-ANXIETY	F
FRUSTRATION	U
GUILT-SHAME	G
JOY-HAPPINESS	J
IDENTIFICATION	I
NORMS	N
THEORETICAL PERSPECTIVE	COLUMN 79
ANTHROPOLOGICAL	A
PSYCHOLOGICAL	

COGNITIVE-DEVELOPMENTAL	D
COGNITIVE-SOCIAL	S
LEARNING	L
PSYCHOANALYTIC	P
SOCIOLOGICAL	O
NATURE OF ENTRIES	COLUMN 80
CORRELATIONAL RESEARCH	C
EXPERIMENTAL RESEARCH	E
METHODOLOGICAL	M
REVIEW	R
TEXTBOOK	X
THEORETICAL	T

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G3J	J	A	E
G3J	J	A	E
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F1B	BPNL		C
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